

ECM – 13<sup>th</sup> March 2019

<u>Yr</u>	<u>Session</u>	<u>Outline of day</u>	<u>Lead</u>	<u>Staff</u>	<u>Rooms</u>	<u>External Visitors</u>
7	<b>Happiness and Well-Being Organisation</b>	Personal Skills: STEM project All about me SMW values and community Resilience and challenge	<b>RMU</b>	STEM P1-3: ZE, JW, NRS (p1-2), SON (P2-3), KT (p1), KSW (P2) STEM P4-5: RMU, RFL, NAB All about me: JLF, KT, RF Values: ESH, LG, RF Resilience and challenge: JDH, C Randall, ZE	Hall  La5, La4, Ma4 Ma4, Re4, GG1 Ma1, Re1Mf2, Mf3	EDT (OA funded) STEM project
8	<b>Personal Skills and safety</b>  <b>Harry Potter Trip</b>	Sporting games and activities, emotion coaching, drugs education, learning about what is required in KS4 and CPR training.  Trip to Harry Potter run by the drama department and linking to the Y8 SOW	<b>GB</b>  <b>HEB</b>	Sports/activities: HF, DS, MD, APO Emotion coaching: R Heath, KEM Drugs Ed: SPI, AD Prep for KS4: LPJ, CMC First Aid: JE, KLS  MBR, AL, N Barnett, + male support staff	Sports hall La5 and 2 Sci2, SSC1 Ma6, Ma3 Studio 2, La3	Nurses
9	<b>Personal skills for work and life</b>	EXPLORE: offered as part of our extended careers programme, pupils will have the opportunity to explore careers, work with industry professionals and develop employability skills. They will also receive a session on knife crime and look at body image.	<b>MD</b>	Explore: JLF, KSW, AA, HE, PJM, RD, ESM  Knife Crime: C Randall, KSW, LSB, RD, AA, PJM  Body Image: REW, SON, HE, KT, ESM	Re2, Hi2, Hi1, En3, En1, Re3, Mf3 Re2, Hi2, Hi3, En2, Re1, En1 En5, Sci1, En4, La4	Employer Led Careers: EXPLORE
10	<b>Work Experience</b>	All of year 10 will have a work placement or a day with other classes in school.	<b>DS</b>	Group in school will be allocated to staff to support around the school. DS to coordinate		
11	<b>Lessons</b>	TT as normal	<b>KVM</b>	Additional catch up: VL, NJL		
12 13		Year 12 2 hours with Positively Mad ( resilience and mind mapping) 3 hours of life skills - planning Uni visits - Open days / trains etc ... have to have a formal plan to present to us by the end of the session. Year 13 - students will rotate around the session 2 hours 1 hour student finance / managing a budget 2 hours completing key skills	<b>ARI L Hosey (PR)</b>	Please see PR for sixth form staffing. Check the overview.	Studio 1 Ma6 Sixth form room IT3	

