

St. Margaret Ward Catholic Academy



Pupil Premium

Policy

2018-19



Pupil Premium Policy

Aims

This policy aims to clarify how the school will allocate the Pupil Premium Grant within St. Margaret Ward Catholic Academy in the context of Government policy and the impact of interventions.

Statutory Framework

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

Pupil Premium has been allocated to school and is clearly identifiable in the school budget. It is for school to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, “since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.” (DFE 2012)

Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families.

The level of the premium in 2018-19 is £935 per pupil in secondary school who fulfil the criteria. Those who have been continuously looked after for six months and those adopted from care, the rate is £2300.



Policy Principles

- An affirmation that all pupils are equally valued, whatever their social disadvantage.
- A commitment to meeting the academic, social and pastoral needs of all pupils.
- A commitment to narrowing the achievement gap between socially disadvantaged pupils and the rest.
- A recognition that not all pupils who are socially disadvantaged qualify or are registered for free school meals.
- An acknowledgement that not all pupils who qualify for free school meals are at risk of underachieving academically: provision for such pupils may take the form of academic or cultural enrichment.
- Parents / stakeholders may be contacted for advice on a statement on how stakeholders (especially parents) will be engaged and consulted on how funding can be allocated.
- A commitment to encourage a higher percentage of disadvantaged pupils into further and higher education, through engagement in the curriculum and support to achieve 'top' grades.
- Provide opportunities for disadvantaged pupils to engage in extra-curricular activities and activities offered by external providers; subsidising costs if appropriate.
- Raise aspirations through increasing cultural capital and exposure to the 'bigger world'.



Funding

At St Margaret Ward Catholic Academy Pupil Premium funding will be allocated following a thorough needs analysis which will identify priority children.

Breakdown of Pupil Premium Students at St Margaret Ward Catholic Academy Current numbers for academic year September 2018-19

Year Group	PP			All		
	Male	Female	Total	Male	Female	Total
Year 7	25	30	55	99	110	209
Year 8	20	23	43	96	104	200
Year 9	32	33	65	106	94	200
Year 10	26	37	63	80	108	188
Year 11	19	27	46	92	110	202
Overall Totals	122	150	272	473	526	999

Year Group	FSM			FSM Ever 6		
	Male	Female	Total	Male	Female	Total
Year 7	15	16	31	29	36	65
Year 8	10	7	17	29	25	54
Year 9	16	11	27	33	36	69
Year 10	11	13	24	28	35	63
Year 11	9	8	17	19	25	44
Overall Totals	54	44	98	107	116	223

LAC

LAC	Year 7	2
	Year 8	1
	Year 9	1
	Year 10	0
	Year 11	3
	Total	7

2 service children – Y11 & Y7

Provision

The range of provision:-

- Facilitating pupils' access to education
- Access to appropriate and well-designed intervention strategies
- Facilitating pupils access to the curriculum
- Additional teaching and learning opportunities
- Alternative support and intervention, arranged through a pupil's parents, where funds are available after securing the school's own programme
- Access to the schools breakfast club & HW club.
- Access to extra-curricular enrichment activities.
- Access to literacy & numeracy support.

Governance & Reporting

In order to meet the requirements, the Academy Committee of St Margaret Ward will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils.

As part of the additional provision made for pupils who belong to vulnerable groups, the Committee members of the Academy will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed.

The Principal, in conjunction with the Pupil Premium lead will maintain an ongoing programme of support for socially disadvantaged pupils which will be subject to the oversight of the Academy Committee.

Reporting

It will be the responsibility of the Pupil Premium Lead to produce a termly report for the Academy Committee on:

- The progress made towards reducing the gap, by year group and subject, for social disadvantaged students.
- An outline of the provision that took place during the term since the last meeting
- An evaluation of the cost effectiveness, in terms of progress made by the students receiving a particular provision, when compared to other forms of support.

It will be the responsibility of the main committee to ensure and outline the schools progress towards 'diminishing the difference' for socially disadvantaged pupils on a termly basis. The academy committee will consider the information in light of the data relating to the progress of the schools socially disadvantaged pupils. The committee will ensure there is an annual statement to the parents on how pupil premium funding has been used to address the issue of diminishing the gap for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education office as necessary and published on the website.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'diminish the difference' between socially disadvantaged pupils and their peers. Targets will be identified and evaluated annually and included in the School Development Plan.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children is effective
- The vast majority of socially disadvantaged children will meet their individual attainment and personal targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Appeals

Any appeal in connection with the disposition of the pupil premium funding will be dealt with through the Governors' appeals panel.

This policy was approved by School Committee

This policy will be reviewed by the School Committee on November 2021

Signed _____ Chair of School Committee