

St Margaret Ward “Catch Up” Funding Report 2018-19 / 2019-20

The government provide Catch Up additional funding for English and Mathematics for all pupils who will begin secondary school with scores of under 100 from their Key Stage 2 SATS.

The funding for St Margaret Ward Catholic Academy in 2018/2019 was £8447

The prime objectives in using this funding are:

- To close the gap for these identified children by providing intensive literacy and numeracy support.
- To accelerate the progress of these learners.
- To raise their self-esteem and aspirations.
- To support and provide access to other areas of the curriculum.

Funding allocation for 2018-19

During 2018-19 there were 55 (27%) students who did not reach the national standard in reading and 42 (20%) students in mathematics.

English interventions:

Activity	Number of Pupils	Cost	Resources Utilised
2 x lower ability English classes – 7 lessons	40	£7980	Teacher time, planning and preparation
SEN Literacy Intervention	48	£2100	LSP time Reading material – Inference Reading Programme Reading material – Beat Dyslexia Programme Auditory Processing Programme
Impact: Number of students who started the year with a KS2 SATS Reading score of less than 100: 55 % of this group whose reading was above average by the end of year 7: 0% % of pupils whose reading was average at the end of year 7: 74% % of pupils whose reading was below average at the end of year 7: 26%			

Mathematics interventions:

Activity	Number of Pupils	Cost	Resources Utilised
2 x lower ability maths classes -7 lessons	45	£7980	Teacher time, planning and preparation – increased times table accuracy to provide learners with a stronger foundation in number work and functional maths skills Power of 2 resource
Numeracy Ninja programme delivered through registration time	42 pupils	£50	Planning and preparation time for Numeracy Co-ordinator
Impact: Number of students who started the year with a KS2 SATS Mathematics score of less than 100: 42 % of this group who were on target with mathematics by the end of year 7: 13 = 31% % of pupils working towards target with mathematics at the end of year 7: 25 = 60% % of pupils below target with mathematics at the end of year 7: 4 = 9%			

Activity	Number of Pupils	Cost	Resources Utilised
Homework Club	Varied – open every day after school for 1 hour.	£3000	LSP time
Outreach visits from key staff involved in transition	60	16 hours	Assistant SENDCO time

Spending Plan for 2019-20

For 2019-20, it is intended that the “Catch-Up” grant allocation will subsidise a new initiative for the academy: Direct Instruction. This literacy and numeracy strategy will be used as a means of closing gaps in these areas for those students who start their secondary schooling under the national average standardised score of 100 in either/both reading and mathematics. Following placement testing to identify the precise needs of the students, a programme of regular Direct Instruction will be implemented using bespoke materials. This intensive and frequently delivered strategy will close gaps rapidly and make the selected learners more confident in the targeted areas and with their learning and access to the curriculum in general.