



***“Music is the universal language of all mankind.”***

*Twitter: @MusicSMW*

*Instagram: music\_smw and smwvoicebox*

### **Y6 to Y7 Transition tasks**

#### **1. Designing an instrument**

How many different instruments can you think of? What sounds do they make? How is that sound produced?

Your task is to design a brand new instrument. Think very carefully about how it will look as well as how it will sound. What name will you give your instrument?

Draw your instrument, label it and write a brief description of how it will sound and work.

**CHALLENGE:** Make your instrument and take a picture of it to share with us in September or ask your parents to share it with us on Twitter or Instagram.

Here is a fabulous example made by a current SMWCA student:



*This is a Vylaphone. It's a Violin crossed with a Xylophone.*

*The Vylaphone is bright, colourful and will catch your eye during any performance.*

*To play it you use a beater and bow, which are combined together.*

#### **2. Performance**

If you already play a musical instrument then learn to play a new piece of music and if you don't, then choose and learn a new song to sing. When you feel ready, perform them at home to your family and be prepared to share them with us during Y7. You could even use your new instrument!