

Statement of Intent:

Our aim is to produce confident linguists, who speak and write with increasing fluency. Our linguists will be able to adapt language they have learnt to suit any situation they may find themselves in, whether a discussion on a serious global concern or a conversation with a friend about future leisure plans. Furthermore, they will develop a hunger for authentic foreign culture and lifestyle: music, art, literature, history, geography and beyond, the best aspects of which are scattered throughout the full curriculum. Our students will show compassion and understanding for the differences between themselves and others and strive to strengthen this bond through their love of languages.

In order to do this, from September 2021, we are embarking on a new approach to language teaching known as Extensive Processing Instruction (EPI), based on the work of Gianfranco Conti (a respected MFL teacher and neuroscientist), where language is taught in chunks, rather than at word level. As a department, we believe that this will lead to improved outcomes for learners, improved fluency in the language and increased confidence and enjoyment in the subject. This model advocates a 'less is more' approach, with a depth of learning given priority over breadth. Pupils will learn a topic across a whole term, allowing for pupils to become fluent, and embed the language, committing to long term memory, rather than covering it briefly and then moving on. The language taught is based on relevant, real-life language that will serve our pupils well now, through their GCSEs and into the future for work and travel. We have selected key core language functions which we believe our learners should know, in order to prepare for the GCSE. We have prioritised language functions rather than topics, as we believe these are transferrable and will be learned across topics, embedding them further into pupils' knowledge and understanding of the language. We have then used these language functions to design the topics that we will teach. The depth over breadth approach will give us ample time to ensure that language is learned and committed to memory. Pupils will have time to repeat and practice extensively before moving on. We will be following Conti's MARSEARS sequence. Recycling and interleaving are crucial in language learning; to ensure that learners understand the application of linguistic constructions in more than one context. When planning the curriculum, language is recycled as often as possible, to minimise forgetting rates. Further to this will be the use of recall. We will regularly use retrieval activities to refresh content.

Year 13

A Level taught at SJF.

Year 12

A Level taught at SJF.

Year 11

Y11 Summer Term 3 a + b

Content/knowledge:
'Revision and Exam skills'

Implementation: See Scheme of Learning Y11 Term 3.

Impact: GCSE Exam

Y11 Spring Term 2 a + b

Jours ordinaires, jours de fête

- ✓ Daily life
- ✓ Routines
- ✓ Food
- ✓ Special occasions
- ✓ Family celebrations
- ✓ Festivals and traditions

Grammar:

- ✓ Modal verbs + infinitives
- ✓ Modal verbs in different tenses

Implementation:

See Scheme of Learning Y11 Term 2

Impact:

- ✓ Role-play/Photo card as Do Now activity each lesson.
- ✓ Fortnightly extended written piece (90/150 words depending on tier of entry).
- ✓ Mock exam covering all skill areas.

<ul style="list-style-type: none"> ✓ En ✓ Venir de + infinitive ✓ Present, perfect, future tense work 	
Y11 Autumn Term 1 a+b	
<p>Content/knowledge</p> <p><i>Revision on Au college Topic:</i></p> <ul style="list-style-type: none"> ✓ <i>Subjects</i> ✓ <i>Rules</i> ✓ <i>Uniform</i> ✓ <i>Comparing French/English school systems</i> <p>Vocabulary Theme:</p> <p><u>Bon travail</u></p> <ul style="list-style-type: none"> ✓ Jobs and work places ✓ Job interviews ✓ Job descriptions ✓ CVs ✓ Dream jobs ✓ Career choices <p>Grammar:</p> <ul style="list-style-type: none"> ✓ Preferences (opinions) ✓ Comparatives and superlatives ✓ Future tense ✓ Conditional tense ✓ Subjunctive mood ✓ Direct object pronouns in different tenses ✓ Prepositions after verbs 	<p>Implementation: See Scheme of Learning Y11 Term 1</p> <p>Impact:</p> <ul style="list-style-type: none"> ✓ Role-play/Photo card as Do Now activity each lesson. ✓ Mock exam covering all skill areas. ✓ Fortnightly extended written piece (90/150 words depending on tier of entry).
Year 10	
Y10 Summer Term 3 a+b	
<p>Content/knowledge</p> <p>Vocabulary Theme:</p> <p><u>Un oeil sur le monde</u></p> <ul style="list-style-type: none"> ✓ Environment ✓ Global problems ✓ Protecting the environment ✓ Ethical shopping ✓ Volunteering ✓ Charity work ✓ Big events and festivals <p>Grammar:</p> <ul style="list-style-type: none"> ✓ Direct and indirect pronouns ✓ Conditional tense ✓ Present, past and future tenses ✓ Passive voice in different tenses 	<p>Implementation: See Scheme of Learning Y10 Term 3.</p> <p>Impact:</p> <ul style="list-style-type: none"> ✓ Do Now vocabulary quiz at the start of each lesson monitored by class teacher. ✓ End of unit assessment. Total % awarded for comparison with the rest of the year group. ✓ Mock speaking exam at the end of Summer term.
Y10 Spring Term 2 a+b	

<p>Content/knowledge</p> <p>Vocabulary Theme: <u>Bon travail</u> ✓ Jobs and work places ✓ Job interviews ✓ Job descriptions ✓ CVs ✓ Dream jobs ✓ Career choices</p> <p>Grammar: ✓ Preferences (opinions) ✓ Comparatives and superlatives ✓ Future tense ✓ Conditional tense ✓ Subjunctive mood ✓ Direct object pronouns in different tenses ✓ Prepositions after verbs</p>	<p>Implementation: See Scheme of Learning Y10 Term 2.</p> <p>Impact: ✓ Do Now vocabulary quiz at the start of each lesson monitored by class teacher. ✓ End of unit assessment. Total % awarded for comparison with the rest of the year group.</p>
Y10 Autumn Term 1 a+b	
<p>Content/knowledge</p> <p>Vocabulary Theme: <u>À la maison et ma région</u> ✓ Where you live ✓ Describe your home ✓ Your town ✓ Opinions & Preferences ✓ Shopping</p> <p>Grammar: ✓ Conditional tense ✓ Present participles ✓ Future tense ✓ Past tense (perfect & imperfect) ✓ Si structures ✓ Impersonal verbs ✓ Adjectives ✓ Negatives</p>	<p>Implementation: See Scheme of Learning Y10 Term 1.</p> <p>Impact: ✓ Do Now vocabulary quiz at the start of each lesson monitored by class teacher. ✓ End of unit assessment. Total % awarded for comparison with the rest of the year group.</p>
Year 9	
Y9 Summer Term 3 a+b	
<p>Content/knowledge</p> <p>Vocabulary Theme: <u>Au collège</u> ✓ School subjects ✓ Advanced opinions ✓ Describing your school ✓ Timetables ✓ School life ✓ UK & French school – comparisons ✓ School rules</p>	<p>Implementation: See Scheme of Learning Y9 Term 3.</p> <p>Impact: ✓ Do Now vocabulary quiz at the start of each lesson monitored by class teacher. ✓ End of unit assessment. Total % awarded for comparison with the rest of the year group.</p>

<ul style="list-style-type: none"> ✓ Healthy lifestyle ✓ Food <p>Grammar:</p> <ul style="list-style-type: none"> ✓ Present tense verbs ✓ Depuis + present tense ✓ Opinion + infinitive ✓ Si structures ✓ Comparatives ✓ Modal verbs + infinitive ✓ Il faut/il est interdit de... + infinitive ✓ Imperatives ✓ Future tense ✓ Time frames 	
Y9 Spring Term 2 a+b	
<p>Content/knowledge</p> <p>Vocabulary Theme: <u>De la ville à la campagne</u></p> <ul style="list-style-type: none"> ✓ Where you live ✓ Your region ✓ Advantages/disadvantages of your area ✓ Your town ✓ Directions ✓ What you can do ✓ The weather <p>Grammar:</p> <ul style="list-style-type: none"> ✓ Imperative ✓ Future tense ✓ Imperfect tense 	<p>Implementation: See Scheme of Learning Y9 Term 2.</p> <p>Impact:</p> <ul style="list-style-type: none"> ✓ Do Now vocabulary quiz at the start of each lesson monitored by class teacher. ✓ End of unit assessment. Total % awarded for comparison with the rest of the year group.
Y9 Autumn Term 1 a+b	
<p>Content/knowledge:</p> <p>Vocabulary Theme: <u>Qui suis-je?</u></p> <ul style="list-style-type: none"> ✓ Friendships ✓ Family & relationships ✓ A good friend ✓ Going out ✓ When I was younger... ✓ Role models <p>Grammar:</p> <ul style="list-style-type: none"> ✓ Present tense ✓ Regular and irregular verbs ✓ Adjectival agreement ✓ Comparatives ✓ Reflexive verbs ✓ Si structures 	<p>Implementation: See Scheme of Learning Y9 Term 1.</p> <p>NB- Any students studying French from ab initio in Year 9 will follow a stripped-down version of the Y7 & 8 curriculum, with a focus on grammar and high frequency words with an aim to catch up by the end of Year 10.</p> <p>Impact:</p> <ul style="list-style-type: none"> ✓ Do Now vocabulary quiz at the start of each lesson monitored by class teacher. ✓ End of unit assessment. Total % awarded for comparison with the rest of the year group.

<ul style="list-style-type: none"> ✓ Future tense ✓ Perfect tense ✓ Imperfect tense ✓ Conditional tense 	
Year 8	
Y8 Summer Term 3 a+b	
<p>Content/knowledge:</p> <p>Vocabulary Theme: <u>Mon collège et moi</u></p> <ul style="list-style-type: none"> ✓ School subjects ✓ Describing your teachers ✓ Fancy opinion phrases ✓ Describing your school ✓ School rules <p>Grammar:</p> <ul style="list-style-type: none"> ✓ Present tense verbs ✓ Comparative ✓ Extended connectives ✓ Adjectival Agreements ✓ Depuis + present tense ✓ Modal verbs 	<p>Implementation: See Scheme of Learning Y8 Term 3.</p> <p>Impact:</p> <ul style="list-style-type: none"> ✓ Do Now vocabulary quiz at the start of each lesson monitored by class teacher. ✓ End of unit assessment. Total % awarded for comparison with the rest of the year group.
Y8 Spring Term 2 a+b	
<p>Content/knowledge:</p> <p>Vocabulary Theme: <u>Où j'habite</u></p> <ul style="list-style-type: none"> ✓ Your town/village ✓ Advancing opinions ✓ What you can do ✓ Where you live ✓ Describing your house ✓ Relationships ✓ Chores <p>Grammar:</p> <ul style="list-style-type: none"> ✓ Present tense ✓ Qualifiers ✓ Modal verb: pouvoir ✓ Imperfect tense ✓ Time phrases 	<p>Implementation: See Scheme of Learning Y8 Term 2.</p> <p>Impact:</p> <ul style="list-style-type: none"> ✓ Do Now vocabulary quiz at the start of each lesson monitored by class teacher. ✓ End of unit assessment. Total % awarded for comparison with the rest of the year group.
Y8 Autumn Term 1 a+b	
<p>Content/knowledge:</p> <p>Vocabulary Theme: <u>Je me présente</u></p> <ul style="list-style-type: none"> ✓ Phonics 	<p>Implementation: See Scheme of Learning Y8 Term 1.</p> <p>Impact:</p>

<ul style="list-style-type: none"> ✓ Introducing yourself/Others ✓ Birthdays/Numbers to 31 ✓ Likes and dislikes ✓ Describing yourself and others ✓ Sports ✓ Leisure activities <p>Grammar:</p> <ul style="list-style-type: none"> ✓ Phonics ✓ Genders ✓ Reflexive verbs ✓ Irregular verbs – avoir, etre, faire, aller ✓ Opinions verbs +infinitives ✓ Present tense ✓ Adjectival agreement ✓ Aimer + infinitive 	<ul style="list-style-type: none"> ✓ Do Now vocabulary quiz at the start of each lesson monitored by class teacher. ✓ End of unit assessment. Total % awarded for comparison with the rest of the year group.
Year 7	
Y7 Summer Term 3 a+b	
<p>Content/knowledge:</p> <p>Vocabulary Theme: <u>Mon collègue et moi</u></p> <ul style="list-style-type: none"> ✓ School subjects ✓ Describing your teachers ✓ Fancy opinion phrases ✓ Describing your school ✓ School rules <p>Grammar:</p> <ul style="list-style-type: none"> ✓ Present tense verbs ✓ Comparative ✓ Extended connectives ✓ Adjectival Agreements ✓ Depuis + present tense ✓ Modal verbs 	<p>Implementation: See Scheme of Learning Y7 Term 3.</p> <p>Impact:</p> <ul style="list-style-type: none"> ✓ Do Now vocabulary quiz at the start of each lesson monitored by class teacher. ✓ End of unit assessment. Total % awarded for comparison with the rest of the year group.
Y7 Spring Term 2 a+b	
<p>Content/knowledge:</p> <p>Vocabulary Theme: <u>Où j'habite</u></p> <ul style="list-style-type: none"> ✓ Your town/village ✓ Advancing opinions ✓ What you can do ✓ Where you live ✓ Describing your house ✓ Relationships ✓ Chores <p>Grammar:</p> <ul style="list-style-type: none"> ✓ Present tense 	<p>Implementation: See Scheme of Learning Y7 Term 2.</p> <p>Impact:</p> <ul style="list-style-type: none"> ✓ Do Now vocabulary quiz at the start of each lesson monitored by class teacher. ✓ End of unit assessment. Total % awarded for comparison with the rest of the year group.

<ul style="list-style-type: none"> ✓ Qualifiers ✓ Modal verb: pouvoir ✓ Imperfect tense ✓ Time phrases 	
Y7 Autumn Term 1 a+b	
<p>Content/knowledge:</p> <p>Vocabulary Theme: <u>Je me présente</u></p> <ul style="list-style-type: none"> ✓ Phonics ✓ Introducing yourself/Others ✓ Birthdays/Numbers to 31 ✓ Likes and dislikes ✓ Describing yourself and others ✓ Sports ✓ Leisure activities <p>Grammar:</p> <ul style="list-style-type: none"> ✓ Phonics ✓ Genders ✓ Reflexive verbs ✓ Irregular verbs – avoir, etre, faire, aller ✓ Opinions verbs +infinitives ✓ Present tense ✓ Adjectival agreement ✓ Aimer + infinitive 	<p>Implementation: See Scheme of Learning Y7 Term 1.</p> <p>Impact:</p> <ul style="list-style-type: none"> ✓ Do Now vocabulary quiz at the start of each lesson monitored by class teacher. ✓ End of unit assessment. Total % awarded for comparison with the rest of the year group.