

Year 13 Psychology Scheme of work 2021-2022

W/C	Unit/area	Topic		Assessment
06/09		*Induction – course outline, approaches and themes / debates		
13/09	Developmental and social psychology (recap)	Developmental recap – external influences and morality	Social recap – responses to authority figures and responses to people in need	Week commencing 20 th Sept. Assessment 1: Developmental and social
20/09		Developmental and social assessment	Developmental and social feedback, individual target setting and exam technique	
27/09	Physiological psychology	Physiological psychology: Regions of the brain - Sperry	Physiological psychology: regions of the brain – Casey et al	Week commencing 11 th October Assessment 2: Physiological Psychology
04/10		Physiological psychology: Brain plasticity – Blakemore and Cooper	Physiological psychology: Brain plasticity – Maguire	
11/10		Physiological psychology – evaluation, issues and debates	Physiological psychology - assessment	
18/10	Individual differences	Physiological psychology – feedback, individual target setting and exam technique	Individual differences: Understanding disorders – Freud and psychodynamic theory	
24/10		HALF TERM		
01/11	Individual differences cont....	Individual differences: Understanding disorders – Baron-Cohen et al	Individual differences: Understanding disorders – evaluation, issues and debates	Week commencing 15 th Nov. Assessment 3: Individual differences
08/11		Individual differences: Measuring differences - Gould	Individual differences – Measuring differences - Hancock	
15/11		Individual differences: Measuring differences – evaluation, issues and debates	Individual differences assessment	
22/11	Research methods – inferential statistics	Research methods revision	Research methods – inferential statistics	
29/11		Inferential statistics – Mann Whitney U test	Inferential statistics – Wilcoxon t test	
06/12		Inferential statistics – Chi Square	Inferential statistics – Sign test	
13/12	Applied psychology – Issues in mental health	Issues in mental health Historical context background: historical views of mental illness, defining abnormality and categorising disorders	Historical context – key study: Rosenhan	
CHRISTMAS				
*03/01	Issues in mental health continued...	Historical context – application: characteristics of disorders	Historical context – evaluation, issues and debates	Week commencing 30 th January Assessment 4 – Issues in Mental Health
10/01		Medical model of abnormality background: explanations including biochemical, genetic and brain abnormality	Medical model - key study: Gottesman et al and application – biological treatment of one specific disorder	
17/01		Medical model of abnormality – evaluation, issues and debates	Alternatives to the medical model– background: behaviourist, cognitive and psychodynamic explanations	

24/01	Issues in mental health continued...	Alternatives to the medical model – key study: Szasz and application – at least one non-biological treatment of one specific disorder.	Issues in mental health – revision and exam practice	
30/01		Issues in mental health - assessment	Issues in mental health feedback, individual target setting and exam technique	
07/02	Criminal psychology (biological)	What makes a criminal – background: physiological and non-physiological explanations	What makes a criminal key study: Raine et al and application – at least one biological strategy for reducing criminal behaviour	
14/02		Collection and processing of forensic evidence - background: motivating factors and bias	Collection and processing of forensic evidence key study – Hall and Player and application – at least one strategy for reducing bias	
HALF TERM				
28/02	Criminal psychology (cognitive)	Collection of evidence – background: collection and use of evidence from suspects and witnesses	Collection of evidence key study – Memon and Higham and application – at least one strategy for police interviews	Week commencing 28 th March Assessment 5 – criminal psychology
07/03		Psychology of the courtroom background – jury persuasion by characteristics of witnesses and defendants	Psychology of the courtroom key study – Dixon et al and application – at least one strategy to influence jury decision making	
14/03	Criminal psychology (social)	Crime prevention – background: environmental design and zero tolerance influence on crime	Crime prevention key study – Wilson and Kelling and application – at least one strategy for crime prevention	
21/03		Effect of imprisonment - background: punishment and reform as a response to criminal behaviour	Effects of imprisonment key study – Haney, Banks and Zimbardo and application – one strategy for reducing offending	
28/03	Child psychology (biological)	Intelligence – background: definitions/theories and biological influences on intelligence	Intelligence key study: Van Leeuwen et al and application – one method of measuring intelligence	Week commencing 23 rd May Assessment 6 Child Psychology
04/04		Pre-adult brain development background: brain development and the impact on risk taking behaviour.	Pre-adult brain development key study – Berkley-Levenson and Galvan and application – one strategy for reducing risk taking behaviours using knowledge of brain development	
EASTER				
25/04	Child psychology (cognitive)	Perceptual development background – perceptual development in children and how this can be studied using babies and animals.	Perceptual development key study – Gibson and Walk and application – one play strategy to develop perception in young children.	

*02/05	Child psychology (cognitive)	Cognitive development and education - background: cognitive development in children and the impact on education	Cognitive development and education key study – Wood et al and application – at least one cognitive strategy to improve revision or learning	Week commencing 23rd th May Assessment 6 Child Psychology
09/05		Development of attachment – background: development of attachments in babies and the impact of failure to develop attachments.	Development of attachments key study – Ainsworth et al and application – at least one strategy to develop an attachment friendly environment	
16/05		Impact of advertising on children – background: influence of television advertising on children and the impact of stereotyping in adverts	Impact of advertising on children key study – Johnson and Young and application – one strategy to reduce the impact of advertising aimed at children	
23/05	Revision			
HALF TERM				