

Statement of Intent:

Our aim is to produce confident linguists, who speak and write with increasing fluency. Our linguists will be able to adapt language they have learnt to suit any situation they may find themselves in, whether a discussion on a serious global concern or a conversation with a friend about future leisure plans. Furthermore, they will develop a hunger for authentic foreign culture and lifestyle: music, art, literature, history, geography and beyond, the best aspects of which are scattered throughout the full curriculum. Our students will show compassion and understanding for the differences between themselves and others and strive to strengthen this bond through their love of languages.

In order to do this, from September 2021, we are embarking on a new approach to language teaching known as Extensive Processing Instruction (EPI), based on the work of Gianfranco Conti (a respected MFL teacher and neuroscientist), where language is taught in chunks, rather than at word level. As a department, we believe that this will lead to improved outcomes for learners, improved fluency in the language and increased confidence and enjoyment in the subject. This model advocates a 'less is more' approach, with a depth of learning given priority over breadth. Pupils will learn a topic across a whole term, allowing for pupils to become fluent, and embed the language, committing to long term memory, rather than covering it briefly and then moving on. The language taught is based on relevant, real-life language that will serve our pupils well now, through their GCSEs and into the future for work and travel. We have selected key core language functions which we believe our learners should know, in order to prepare for the GCSE. We have prioritised language functions rather than topics, as we believe these are transferrable and will be learned across topics, embedding them further into pupils' knowledge and understanding of the language. We have then used these language functions to design the topics that we will teach. The depth over breadth approach will give us ample time to ensure that language is learned and committed to memory. Pupils will have time to repeat and practice extensively before moving on. We will be following Conti's MARSEARS sequence. Recycling and interleaving are crucial in language learning; to ensure that learners understand the application of linguistic constructions in more than one context. When planning the curriculum, language is recycled as often as possible, to minimise forgetting rates. Further to this will be the use of recall. We will regularly use retrieval activities to refresh content.

Year 13

A Level taught at SJF.

Year 12

A Level taught at SJF.

Year 11

Y11 Summer Term 3 a + b

Content/knowledge:
'Revision and Exam skills'

Implementation: See Scheme of Learning Y11 Summer.

Impact: GCSE Exam

Y11 Spring Term 2 a + b

Content/knowledge**Vocabulary Theme:**Wiederholung

- ✓ Opportunity to analyse mock exam results and areas of weakness.
- ✓ Speaking skills: role plays, photo cards, general conversation.
- ✓ Environment
- ✓ Volunteering

Implementation:

See Scheme of Learning Y11 Spring

Impact:

- ✓ Do Now vocabulary quiz at the start of each lesson monitored by class teacher.
- ✓ Mock exam covering all skill areas.

<ul style="list-style-type: none"> ✓ Poverty <p>Grammar:</p> <ul style="list-style-type: none"> ✓ Present tense ✓ Perfect tense ✓ Imperfect tense ✓ Future Tense ✓ Conditional tense ✓ Higher level structures: um...zu / zu + infinitive / pluperfect / passive construction 	
Y11 Autumn Term 1 a+b	
<p>Content/knowledge</p> <p>Vocabulary Theme: <u>Urlaub</u></p> <ul style="list-style-type: none"> ✓ Transactional language: hotel bookings, directions, ordering in a restaurant, travel and buying tickets, accommodation ✓ Problems on holiday ✓ Holiday experiences ✓ Holiday plans ✓ Weather <p>Grammar:</p> <ul style="list-style-type: none"> ✓ Clauses and subordinate clauses with two verbs (modal, perfect, future etc) ✓ Comparatives and superlatives ✓ Using dieser ✓ Imperatives ✓ Wenn clauses with the subjunctive ✓ Using seit + present tense ✓ Prepositions with genitive ✓ Infinitive constructions with zu ✓ Pluperfect tense 	<p>Implementation: See Scheme of Learning Y11 Autumn</p> <p>Impact:</p> <ul style="list-style-type: none"> ✓ Do Now vocabulary quiz at the start of each lesson monitored by class teacher. ✓ Mock exam covering all skill areas.
Year 10	
Y10 Summer Term 3 a+b	
<p>Content/knowledge</p> <p>Vocabulary Theme: <u>Die Welt</u></p> <ul style="list-style-type: none"> ✓ Social problems ✓ Homelessness and poverty ✓ Environment ✓ International and local campaigns <p>Grammar:</p> <ul style="list-style-type: none"> ✓ Using prepositions ✓ Numbers and dates ✓ Comparatives and superlatives ✓ Subordinate clauses ✓ The passive voice 	<p>Implementation: See Scheme of Learning Y10 Summer.</p> <p>Impact:</p> <ul style="list-style-type: none"> ✓ Do Now vocabulary quiz at the start of each lesson monitored by class teacher. ✓ End of unit assessment. Total % awarded for comparison with the rest of the year group.

Y10 Spring Term 2 a+b	
<p>Content/knowledge</p> <p>Vocabulary Theme: <u>Die Arbeit</u></p> <ul style="list-style-type: none"> ✓ Jobs and work places ✓ Work experience ✓ Job descriptions ✓ CVs ✓ Dream jobs <p>Grammar:</p> <ul style="list-style-type: none"> ✓ Nouns and genders ✓ Conjunctions and intensifiers ✓ Sequencers ✓ Using weil ✓ Combination of tenses ✓ Um...zu... structures 	<p>Implementation: See Scheme of Learning Y10 Spring.</p> <p>Impact:</p> <ul style="list-style-type: none"> ✓ Do Now vocabulary quiz at the start of each lesson monitored by class teacher. ✓ End of unit assessment. Total % awarded for comparison with the rest of the year group.
Y10 Autumn Term 1 a+b	
<p>Content/knowledge</p> <p>Vocabulary Theme: <u>Meine Zuhause</u></p> <ul style="list-style-type: none"> ✓ My town ✓ What you can do there ✓ Where I used to live ✓ Advantages and disadvantages of where I live ✓ My house <p>Grammar:</p> <ul style="list-style-type: none"> ✓ Present tense ✓ Perfect tense ✓ Separable verbs ✓ Reflexive verbs ✓ Es gibt + accusative ✓ Dual-case prepositions ✓ Using wenn and dass ✓ Using could/would/should 	<p>Implementation: See Scheme of Learning Autumn.</p> <p>Impact:</p> <ul style="list-style-type: none"> ✓ Do Now vocabulary quiz at the start of each lesson monitored by class teacher. ✓ End of unit assessment. Total % awarded for comparison with the rest of the year group.
Year 9	
Y9 Summer Term 3 a+b	
<p>Content/knowledge</p> <p>Vocabulary Theme: <u>Beziehungen</u></p> <ul style="list-style-type: none"> ✓ Friendships ✓ Family relationships ✓ Marriage ✓ Weekend activities ✓ Life as a child <p>Grammar:</p>	<p>Implementation: See Scheme of Learning Y9 Summer.</p> <p>Impact:</p> <ul style="list-style-type: none"> ✓ Do Now vocabulary quiz at the start of each lesson monitored by class teacher. ✓ End of unit assessment. Total % awarded for comparison with the rest of the year group.

<ul style="list-style-type: none"> ✓ Adjectives ✓ Possessive adjectives ✓ Prepositions: mit, in, an ✓ Separable verbs in present and past tense ✓ Modal verbs in the imperfect tense 	
Y9 Spring Term 2 a+b	
<p>Content/knowledge</p> <p>Vocabulary Theme: <u>Freizeit</u></p> <ul style="list-style-type: none"> ✓ Leisure activities ✓ Reading habits ✓ Music tastes ✓ Film and TV tastes ✓ Sport ✓ Celebrations and Festivals <p>Grammar:</p> <ul style="list-style-type: none"> ✓ Nouns and articles ✓ Adverbs of frequency and place ✓ Gern/lieber/am liebsten ✓ Plurals ✓ Perfect tense 	<p>Implementation: See Scheme of Learning Y9 Spring.</p> <p>Impact:</p> <ul style="list-style-type: none"> ✓ Do Now vocabulary quiz at the start of each lesson monitored by class teacher. ✓ End of unit assessment. Total % awarded for comparison with the rest of the year group.
Y9 Autumn Term 1 a+b	
<p>Content/knowledge:</p> <p>Vocabulary Theme: <u>Schule</u></p> <ul style="list-style-type: none"> ✓ School subjects ✓ Clothes ✓ Looking forward to ✓ Describing your school day ✓ School rules <p>Grammar:</p> <ul style="list-style-type: none"> ✓ Present tense ✓ Perfect tense ✓ Opinions with denn and weil ✓ Asking and answering questions ✓ Modal verbs ✓ Ordinal numbers ✓ Word order 	<p>Implementation: See Scheme of Learning Y9 Autumn.</p> <p>Y9 students opt to study German or French. Those studying German are doing so as ab initio.</p> <p>Impact:</p> <ul style="list-style-type: none"> ✓ Do Now vocabulary quiz at the start of each lesson monitored by class teacher. ✓ End of unit assessment. Total % awarded for comparison with the rest of the year group.
Year 8	
Y8 Summer Term 3 a+b	
Y8 Spring Term 2 a+b	

Y8 Autumn Term 1 a+b	
Year 7	
Y7 Summer Term 3 a+b	
Y7 Spring Term 2 a+b	
Y7 Autumn Term 1 a+b	